|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Instructional Leadership**  (Curric & Inst Issues) | **Human Resources**  Hiring  Winocular | **Operational Systems** | **Budget Development Processes** | **School Level PD System** | **SIP Planning Processes and Monitoring** | **Legal Issues** | **OPS**  **Staff Discipline**  **Success Plans** | **Other** |
| Staying in tune and up to date with changes and “Best Practices”  More training (in depth) for us so we can really train our  How do you avoid disconnect after Leaving Learning Sp. Mtgs?  How do you avoid a gap with a lot of information going out to elem vs no or little info for m.s.?  Training on progress monitoring ESP. in Math | Where does seniority fall in the hiring process.  PCON  Senority and Associates  How to look things up: Terms, PCON, Position Control Number  Understanding the process of unit allocations from start to finish  HR – retaining staff (principal) | **\*\*\***  Data Warehouse  TERMS Knowledge of what can be done with this software system  **\*\***  The management of it all. How do you stay afloat?  ELKE? | **\*\*\***  What are the limitations for each fund?  **\*\***  District overview/  Principals explain how they set up budget  Different cost strips – what used for what?  Internal account vs other accounts (general account) etc.  **\***    Where can schools tap in to get additional funds?  Desription and use of OSOs  Explinations of  How to put your Budget together. Title I funds, PTA funds.  Explanations of categorical and how to use the funds  **Budget**  What accounts can and can’t do?  Difference between OSOs Education Foundation accounts?  What processes can be used to maintain an Education Foundation account?  Auditing and Audit response writing | **Non\_Title I principals:**  How is PD delivered, planned  \*Without coaching support  Effectively utilizing coaching model to support teachers and buy in from all.  \*Worry about the curriculum PD for Principals  **P.D**  How to monitor new practices for fid after P.D.? Systems to put in place?  How to filter P.D. needs  (especially pre-schools) | **\*\***  1- Data Warehouse  2- “ “  What SIP processes can be used so that SIP doesn’t fall on one person?  PrProcess for completing and submitting | Medical liability for student’s with severe health needs and No full time nurse or CAN (Ditto  Parental issues (custody)  ESE  ADAPT (elem)  Success Plan |  | Dr. Ciranna  \*Principal interview process – panel our level 2 NEW principals  Interviewing practice  Master scheduling and overview of the best approach for creating and your school needs.  Master Schedule (recommend Mike Vigue)  Training on the PCS Data Dashboard |